



CELEBRATING IMPROVEMENT ACROSS CALIFORNIA

SIL Summit Success! Our 2nd annual SIL Summit was held December 12th & 13th, 2023 at the Hyatt Regency Indian Wells Resort & Spa.

SIL Summit by the Numbers

210 Attendees
70 LEAs
29 Sessions

“ONE STATEWIDE SYSTEM OF SUPPORT”

We are so grateful to the Statewide System of Support Partners and all the educators who joined us for our second annual SIL Summit!



Day 1

Welcome and Keynote

A big thank you to Shiyloh Duncan-Becerril, Associate Director of Special Education, California Department of Education (CDE), for providing our day 1 welcoming remarks.



Watch Now



During his interactive keynote, Dr. Joe Sanfelippo noted that we can change the culture in 30 seconds and encouraged us to **“Lead from where you are.”**

Presentation Highlights



Supporting Inclusive Practices (SIP) coordinator Janelle Mercado, Bahvna Narula, Director of Student Services from Hillsborough City School District, and Colleen Myers, Director of Educational Services from Hollister Elementary School District, shared their successes and challenges in creating meaningful co-taught classrooms.

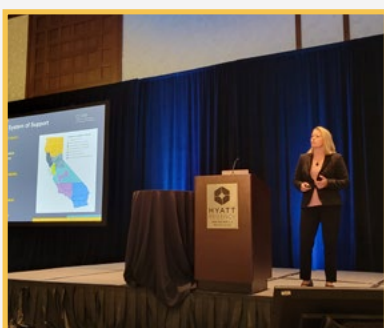
Dr. Joe Koski, Executive Director, Educational Support Services, San Luis Obispo County Office of Education presented alongside Dr. Amber Gallagher, Executive Director of the SLO County SELPA, at this year's SIL Summit about their efforts to forge a meaningful collaboration between the SELPA and the COE rather than working in silos towards the same goals.



“An aim of 100%? Yes, 100%.”

Theresa Pafford from Clovis Unified on setting a measurable aim: **“An aim of 100%? Yes, 100%. We believe we have a profound sense of responsibility to every student.”**

Day 2 Welcome and Keynote



Mindy Fattig, Senior Advisor of System of Support, California Collaborative for Educational Excellence (CCEE) opened Day 2 with a clear vision for California's students:

“Labels and zip codes should NOT determine support.” She reminded us, that **“we are ALL the statewide system of support.”**

A moving keynote by Dr. Brandi Hinnant-Crawford, Ph.D, began with a history of marginalization and invited us to reflect on our beliefs about differently abled children. Dr. Hinnant-Crawford emphasized, **“We must position teachers, teacher assistants, parents, and children as THE experts.”**



Presentation Highlights



Lauren Klatzker, Coordinator and Amie Maya, Director Special Youth Services, Anaheim Union High School District shared how they leveraged the Compliance and Improvement Monitoring (CIM) process and the support from their SIL Coach, Ashley MacGavin, to learn about their system, identify opportunities to improve, and implement strategies aimed at improving the graduation rates for students with disabilities.

Carrie Rodrigues, Assessment Practices Exemplar Lead from California Early Childhood Special Education Network (CALECSE) on designing preschool classroom environments for neurodiverse learners: **“The best resource that I want to share is the AFFIRM website. It has training for all educators through modules and tons of resource links.”**



About Us



The System Improvement Leads (SIL) Project works collaboratively within the California statewide system of support, in partnership with CDE, CCEE, and other system of support lead agencies to build the capacity of SELPAs, LEAs, and County Offices of Education in the areas of continuous improvement, data best practices, and high impact change ideas. These foundational processes ground SELPAs and LEAs in system alignment and coherence, ultimately resulting in meaningful, sustainable improvement in outcomes for students with disabilities.

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The System Improvement Leads (SIL) Project is a collaborative grant project between El Dorado County Office of Education SELPA, El Dorado County Office of Education, and Riverside County SELPA. The project is supported by the California Department of Education (CDE) and the California Collaborative for Educational Excellence (CCEE.)

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