



SELPAs in the Statewide System of Support work as **capacity builders, connectors** and **facilitators** to ensure that an integrated educational system in California meets the needs of all learners, including students with disabilities.



These projects are supported by the **California Department of Education** and the **California Collaborative for Educational Excellence**.



The SELPA System Improvement Leads (SIL) Project aims to facilitate a mindset of continuous improvement through innovation, inspiration, and connections to increase positive outcomes for students with disabilities. The SIL team seeks to build partnerships with System of Support partners while building capacity of Special Education Local Plan Areas (SELPA)s and Local Education Agencies (LEA)s around data use and governance, continuous improvement methodologies, and high-leverage practices. Our team aspires to support and empower SELPA)s and LEA)s via universally accessible resources and tools, professional learning, and improvement coaching supports resulting in equitable practices under one system for ALL students.

For more information visit our website systemimprovement.org or contact:



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The purpose of the **SELPA Content Lead** projects is to work collaboratively within the Statewide System of Support and with other SELPA)s to build capacity across the state in an identified content area of need. The focus of each project is on increasing the use of evidence-based practices leading to demonstrated positive academic and social emotional outcomes for students with disabilities.



Imperial County SELPA through the **Improving Outcomes for English Learners with Disabilities** project is focused on assisting CDE with dissemination, professional development and technical assistance associated with the *CA Practitioners' Guide for Educating English Learners with Disabilities*. The Imperial County SELPA strives to build capacity of SELPA)s statewide by connecting and facilitating systems improvement work related to best practices in the implementation and provision of services to English learners with disabilities. For more information contact Deborah Montoya at dmontoya@icoe.org or visit our website at: icoe.org/selpa/swd-ell.



Marin County SELPA and the California Autism Professional Training and Information Network (CAPTAIN) is focused on building SELPA capacity to support the implementation of evidence-based practices (EBPs) for Autism to: improve and maximize academic, social and vocational outcomes for students with Autism and other Developmental Disabilities; develop capacity to provide a supportive implementation culture and climate and high quality instruction for students with Autism and other Developmental Disabilities; and increase opportunities for students with Autism and other Developmental Disabilities to successfully participate in inclusive educational settings. For more information contact: Ann England at aengland@marinschools.org or visit our website at: captain.ca.gov.



Placer County SELPA through the **Open Access – Learning and Participation for All** project is focused on providing students with access to quality curriculum and participation and active engagement with learning in inclusive settings by eliminating barriers to learning. Projects are focused on developing the capacity of regional implementation teams to train, coach and provide technical assistance to school sites in: implementing effective Universal Design for Learning practices; incorporating digital tools and assistive technologies (AT) into the design of instruction and measurement of learning; and providing access to Augmentative Alternative Communication (AAC) strategies and tools for students with complex communication needs. For more information contact Jillian King at jkjng@placercoe.org or visit our website at: openaccess-ca.org.



San Diego South County SELPA through the **Equity, Disproportionality & Design: Preventing Disproportionality in Our Schools** project is focused on building capacity in other SELPA)s to lead a movement towards common language and effective solutions for improving equity and decreasing disproportionality. The South County SELPA is engaging in collaborative projects to design and deliver products and services that reflect the lives and needs of school communities. Our projects are based on the idea that if SELPA)s grow their knowledge about equity and disproportionality, take a preventative approach to their equity goals, master an analytic process, build effective networks, and use a rigorous intervention approach, they will improve their equity outcomes and reduce disproportionality as measured by CDE's disproportionality metrics. For more information contact Ryan Estrellado at atrestrellado@sdcoe.net or Marcus Jackson at marcus.jackson@sdcoe.net or visit our website at: equityanddesign.com.