



Together
with SIL
inspire connect & innovate
on behalf of students with disabilities

System Improvement Leads (SIL) Presents:

Understanding Data through an Equity Lens Series

Audience: CA Educators

Join us as we facilitate opportunities for educators to sit alongside experts to understand data through a lens of equity. This expert series will look at patterns of persistent disparity which includes using and knowing data and the dynamics feeding these patterns.



Dr. Eddie Fergus will moderate a discussion with leading experts as SIL continues our equity series.

Session 3: Dr. Edward Fergus and Dr. Robert J. Jagers | 3/31/22 | 3pm - 4:30pm | Virtual
Register at: <https://www.eventbrite.com/e/257113392077>



Robert J. Jagers is CASEL's vice president of research. Dr. Jagers is leading work with partner districts to explore how social and emotional learning can be leveraged to promote equitable learning environments and equitable developmental outcomes for students from historically underserved groups.

Session 4: Dr. Edward Fergus and Dr. Munk | 4/29/22 | 3pm - 4:30pm | Virtual
Register at: <https://www.eventbrite.com/e/257116952727>



Dr. Munk has been involved with equity in education since 1983: as a teacher of what were then called "at-risk" students in Queens and in North Carolina, as a developer of materials to support teachers and educational administrators, as a technical assistance provider to states and districts grappling with significant disproportionality, and as a researcher.

Session 5: Dr. Edward Fergus and Dr. Margary Martin | 5/11/22 | 3pm - 4:30pm | Virtual
Register at: <https://www.eventbrite.com/e/understanding-data-through-an-equity-lens-series-margary-martin-phd-tickets-322861275767>



Margary Martin, Ph.D. is an associate professor in the School of Education at the University of Hawai'i at Hilo and the executive director of the UH Hilo Center for Place-Based Social and Emotional Development. Her work examines how policies and practices in education impede or facilitate the social and emotional development and wellbeing of immigrant-origin children and youth.

Questions: Contact us at
info@systemimprovement.org



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